

Digital Changemaker Identity

I am a changemaker online.

Digital
Identity

Knowledge	Skills	Attitudes/Values
I can identify opportunities to make the world a better place with technology.	I can use digital networks and tools to help me complete projects and add value to my school or workplace.	I am comfortable exploring digital opportunities to grow my skills and grow as a person.

Civic Use of Technology

Digital
Use

I use technology to improve the well-being of my community.

Knowledge	Skills	Attitudes/Values
I understand the expectations, organisational values and business objectives for my online behaviour where I study or work.	I know how to participate in an organized online group for effecting change .	I am willing to become involved in my community for the betterment of the organizations where I work or study.

Commercial and Community Cyber-Risk Management

I identify corrupt attempts to persuade or exploit people.



Knowledge	Skills	Attitudes/Values
<p>I understand different types of commercial or community cyber risks (e.g., embedded marketing, online propaganda, and gambling).</p>	<p>I can mitigate and manage those risks when I encounter them. I might use and share online tools and other strategies to mitigate and manage those risks.</p>	<p>I am cautious and I understand where and when strategies for dealing with commercial and community cyber risks may be available.</p>

Organisational Cyber Security Management

I can recognise, plan, and implement how to keep my school network safe.

Knowledge	Skills	Attitudes/Values
I understand and support the security policies that keep the network at my school safe from cyber threats.	I can recognize cyber threat attempts (like phishing) and I know how to raise an alert so that my institution is aware of this threat.	I abide by the policies in place at my school or workplace that ensure that standards for secure work and learning are maintained.

Relationship Management

I am good at managing my online relationships.

Digital
Emotional
Intelligence

Knowledge	Skills	Attitudes/Values
<p>I know how to manage my online relationships in order to benefit my community and engage in projects that make the world a better place.</p>	<p>I manage, maintain, and grow relationships with specific groups based on objectives that will help me and my community.</p>	<p>I comport myself in my online relationships in a manner that fosters building and growing positive communities.</p>

Public and Mass Communication

I know how to communicate effectively with an online audience.

Knowledge	Skills	Attitudes/Values
<p>I know what to share and what not to share in a professional context. I know where to share my ideas online.</p>	<p>I can communicate positive ideas and strategies online to groups of people using many different digital platforms.</p>	<p>My attitude towards collaborative technology use is ethical, purposeful, and principled. I engage in a productive discourse online.</p>

Data and AI Literacy

Digital
Literacy

I know how to use data and algorithmic tools to make decisions

Knowledge	Skills	Attitudes/Values
I know that computers can quickly extract knowledge and insights from data . I understand how those algorithms work.	I can answer complex questions and make decisions using large sets of data.	I am able to use data to inform myself. I am aware of how important human value judgements are and how they are applied to big data and AI.

Participatory Rights Management

I know my rights as a digital citizen.

Digital
Rights

Knowledge	Skills	Attitudes/Values
I know my rights to personal data protection, freedom of expression, or to be forgotten.	I know how to make sure my rights are upheld and respected online.	I take responsibility for managing technology to promote the public good of society and the environment.